A Peak Into the Future Collaboration: Human-AI Collaboration

Dakuo Wang May 2, 2018





Today I'm going to cover....

- Introduction to Human-Computer Interaction (HCI) and Computer Support Cooperative Work (CSCW)
- Face Value? Exploring the Effects of Embodiment for a Group Facilitation Agent (CHI 2018)





HCI and CSCW Introduction

- explore the
 - social
 - organizational
 - technical issues
- involved in
 - designing
 - developing
 - deploying
 - Evaluating
- computational and communication tools
- to support the activities of groups and organizations







CSCW draws on

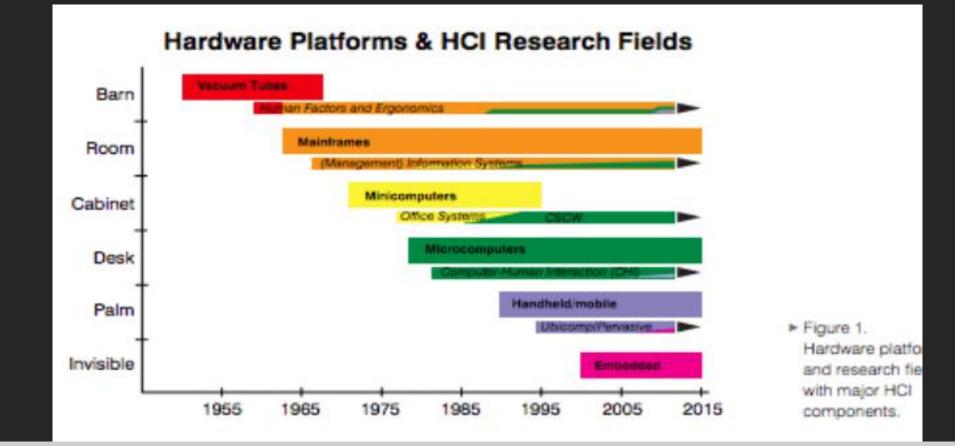
- Behavioral science
 - social psychology
 - organizational science
 - anthropology
 - sociology
- Computer science
 - distributed computing
 - networking
 - user interface, visualization
 - mobile, wireless
- Telecommunications
 - Telephony
 - Video
 - Mobile devices





HCI and Computer Science

Grudin, 2012, Interactions







HCI early work

• Doug Engelbart, 1968 IFIPS Fall Joint Computer Conference in San Francisco







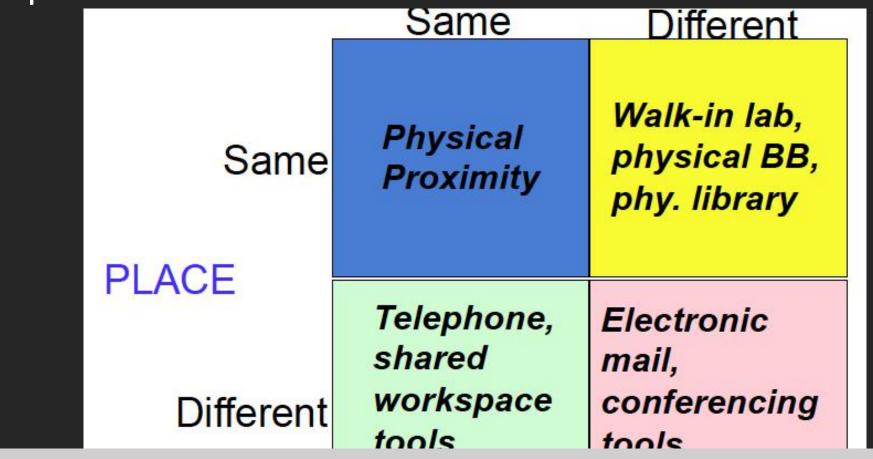
HCI early work







Cooperative Work situations







Example Areas

- Communication Tools
 - – E-mail
 - – Conferencing voice, video, text
 - – Blogs
 - – Disaster Response
- Coordination Support
 - - Meeting support
 - – Workflow
 - – Group calendars
 - – Awareness
- Information repositories
 - – Repositories of shared knowledge
 - – Wikis
 - – Capture & replay
- Social computing
 - – Social filtering, recommender systems
 - - Trust of people via the technology
- Integrated systems
 - – Media spaces
 - – Collaborative virtual environments
 - – Collaboratories



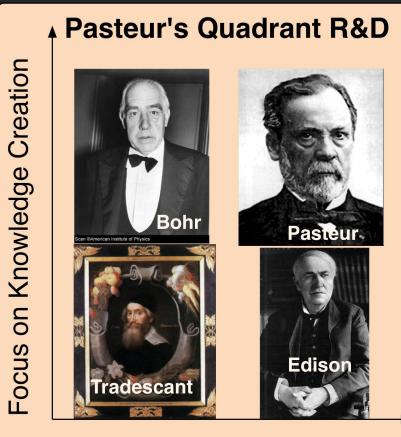


CSCW Conferences and Journal

- CSCW conference sponsored by SIGCHI
- biannual ECSCW conference (odd years)
- GROUP conference (every other year)
- CHI conference
- CSCW
- Human-Computer Interaction (HCI)
- ACM Transactions on Computer Human Interaction (TOCHI)







Focus on Knowledge Application





HCI Top 10 Ranking (2012 Faculty Hiring)

- Carnegie Mellon
- Georgia Tech
- UC Irvine
- U of North Carolina
- U of Washington
- U of Southern California
- U of Michigan
- UC Berkeley
- MIT
- Stanford





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- Stanford
- UC Berkeley
- Penn State
- Cornell
- U of Washington





CSCW - Groups

How productive are people when they work on simple group tasks?







CSCW - Groups

- The Ringelmann Effect
 - – People become less productive when they work with others
 - – Loss increases as group become larger







CSCW - Groups

- <u>Kiesler & Cummings, 2002</u>
- Teasley et al, 2002
- <u>Beenen et al, 2004</u>





- Individual
- Group
- Organization
- Industry/Sector
- Society





- Size (people)
- Size (money, "slack")
- Geography, space
- Age, Demography
- Goals or strategies
- Structure
- Culture
- Management practices
- Information technology





- "slack"
- emergence
- routines (tacit knowledge)
- formal vs. informal structure
- parallel, interacting system
- many levels of evaluation
- learning and memory





	Production	Group Well-Being	Member Support
Inception	Production demand and opportunity	Interaction demand and opportunity	Inclusion demand and opportunity
Problem- Solving	Technical problem- solving	Role network definition	Position and status attainments
Conflict Resolution	Policy resolution	Power and payoff distribution	Contribution and payoff distribution
Execution	Performance	Interaction	Participation

Figure 1. Group functions (after McGrath [6]).

Grudin (2004) on ROI





- Key issues
 - – Processes Ackerman & Halverson
 - - Incentives Orlikowski
 - - Outcomes Grudin
 - - Organization hierarchical, matrix, flat, ...





- <u>Orlikowski, 1992</u>
- Ackerman & Halverson, 1998
- <u>Grudin, 2004</u>







PHOTO 2. The Electronic Meeting Room at IBM Decision Support Center, Boulder, Colorado











- Factors in the Physical Environment
 - Distances among participants (proxemics)
 - Visual contact possible
 - Placement of the facilitator
 - Lighting, walls, noise, etc.
 - Elevation, diff tiers if a big group
 - Orientation of people & displays
 - Issue of the power position relation to display, etc.
 - Door location
 - Visibility of each others' work, privacy
 - Details of décor to create social effects
 - Assigning roles to locations takes some care
 - Subtle interactions of technology, place, with power





CSCW – Distance Matters

HUMAN COMPUTER INTERACTION, 2000, Volume 15, pp. 130–178 Copyright © 2000, Lawrence Erlbaum Associates, Luc.
Distance Matters Gary M. Olson and Judith S. Olson University of Michigan
Image: Distribution: Distributicin: Distributicin: Distribution: Distributicin: Distributic
Gary Olson is a psychologist interested in computer supported cooperative work; he is Professor in both the School of Information and the Department of Psychology. Jady Olson is a psychologist interested in computer supported collaborative work; the is Professor in School of Business Administration, the School of Information, and the Department of Psychology.





CSCW – Distance Matters

- Ease of communication -- common ground
- Nature of the work -- How tight the coupling
- Readiness to collaborate
- Technology readiness personal, infrastructure
- Trust
- Culture
- Time Zones





CSCW - Distance Matters

- More knowledge, experience
 - – Organizations
 - - Individuals
- Better tools
- But still difficult







- <u>Moran et al, 1996</u>
- <u>Olson & Olson, 2000</u>
- Yankelovich et al, 2006





Face Value? Exploring the Effects of Embodiment for a Group Facilitation Agent

CHI 2018



1. Northeastern University

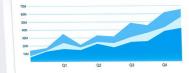
2. IBM Research, T.J. Watson Research Center



Participants

StefanViktorAliz

 Victoria James
Nathali
Rosa



The Party of the P

15:37:02 Stefan has joined the chat 15:39:22 Viktor has joined the chat 15:40:54 Aliz has joined the chat 15:40:55 Viktor: Hello Everyone 15:40:57 Victoria has joined the chat 15:41:08 James has joined the chat 15:41:09 Victoria: Hi, nice to see everybody 15:42:15 Nathali has joined the chat 15:42:23 Rosa has joined the chat 15:42:32 Stefan: Great we can start now

A Conversational Agent as a Group Facilitator

A



The right embodiment for a Group Facilitation Agent?

nat can I help you with?

Utrecht Univ

Individual vs. Group Interaction





Conversational Agent Embodiment

Improves many <u>subjective measures</u> such as:

- Social presence
- Motivation
- Entertainment
- Trust

Learning outcomes

No/limited effect on <u>objective measures</u> such as:

- Comprehension and recall
- Memory
- Performance (e.g., in a direction-giving service)

How do different designs of the agent's embodiment (VOICE vs. AVATAR) influence:



RQ1: Subjective social perception of the agent (rapport, trustworthiness, intelligence and power) in a group setting?

RQ2: Objective response (collaborative behavior and outcome) such as:

- a) The group decision outcome
- b) Participants' interaction together
- c) The group interaction with the agent

Research Method

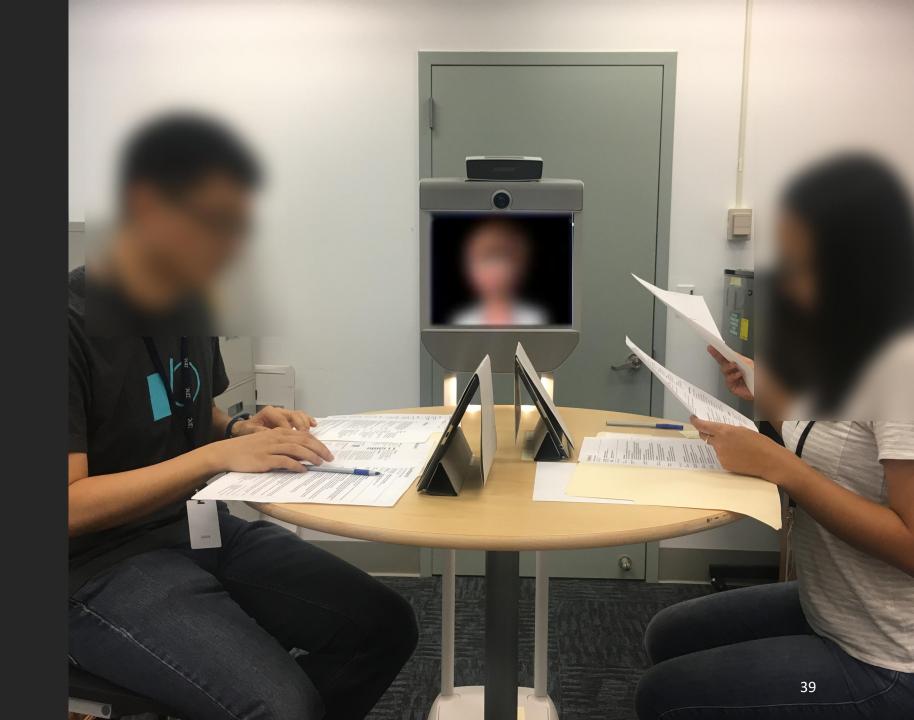
- Experiment Task: Hiring decision
 - Select the best candidate among 5 Resumes
 - Initial and final voting
- Facilitation agent
- Wizard of Oz

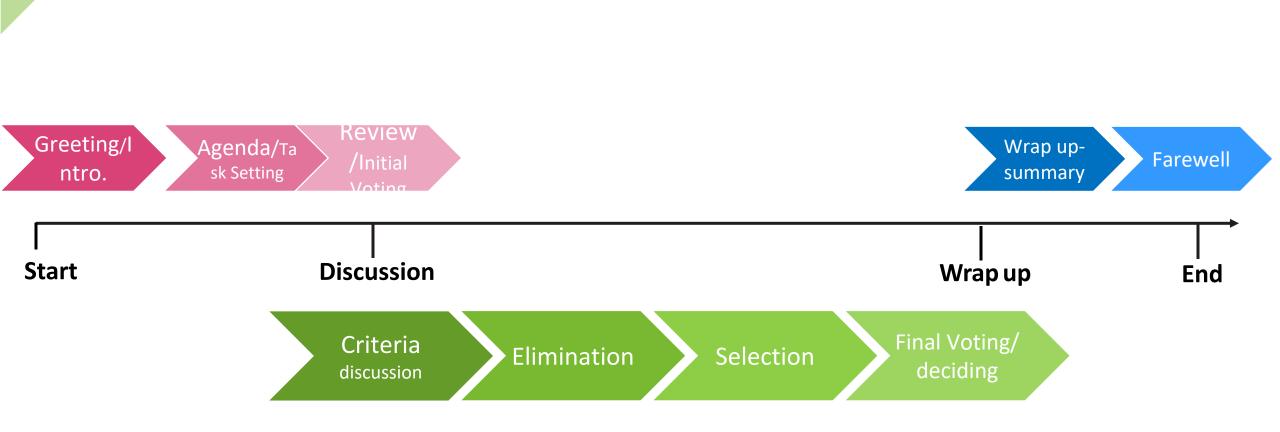


Wizard of Oz protocol

Wizard Interface

Decision Facilit	ation					Meeting Facilitation			
				1		meeting racilitation			
Introduction	on	Greeting Answer Greeting		ting					
Task Descri	ption	Task Goal	CV Review/Ra	ating	Focus on Review	2 Min Reminder	1 Min Reminder	Finish?	Wait
Discuss Criteria Remind Job Des.		Remind Criteria:		 Education Experiences Projects Skills 	Push for More Crit				
Eliminatio	on Co	onfirm Elimination	Eliminate One More		Elim. Summary	Move on(Conflict)	Move on(Next)		
Final Decis	ion Re	eflect Init. Rating	Candid. Pros/Cons			Push for Decision	5 Min Reminder		
Summary w/	Dec. Su	immary w/o Dec.							
End Sessi	on								
Social Behavio Non Verbal	r		Verbal			General Meeting Facilitation			
Gaze A	Gaze <mark>B</mark>	Gaze Front	Confirm	Praise	e Out of Scope	Push A	Push B		
Smile	Signal to Speak		Agree	Sorry		Push for More A	Push for More B		
Listening Confirmativ	Listening Confused		Disagree	Thank Y	'ou			Focus on Topic	Remind Time
Open Input				Send		Participant A Name	Participant B Name		Initiate Avatar





Experiment Procedure

Facilitation Agent Functionalities

Decision-Making Facilitation

Meeting Facilitation

Social Interaction









Experiment Design

Between-subject study 40 participants (20 user groups) 60% male



Measures

User Perception Towards the Agent: self-report: rapport, power, anthropomorphism, intelligence, and trust Objective measures:

Decision outcome, group interaction, and participants interaction with the agent Interviews



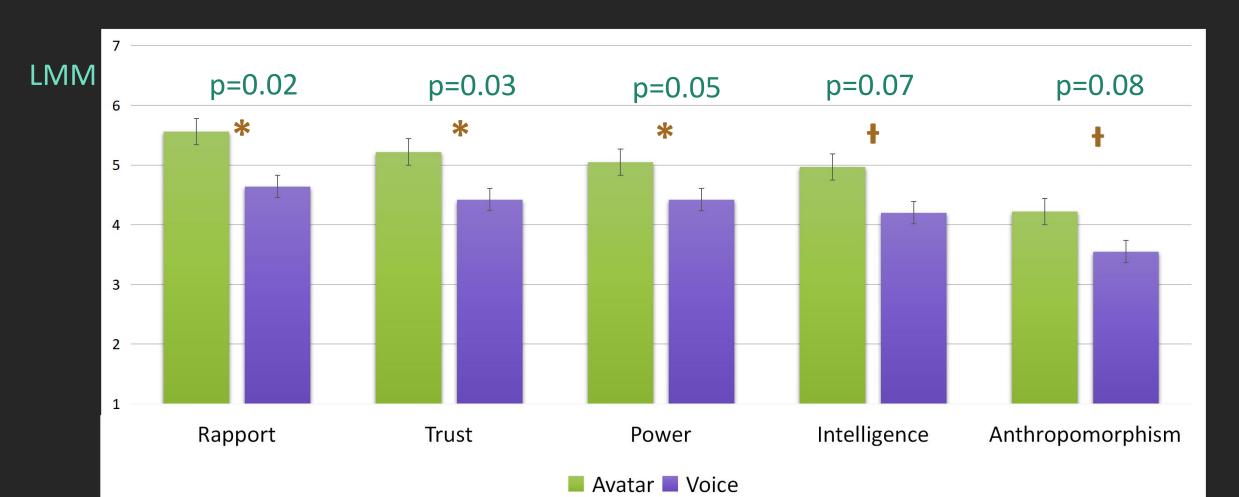
Effects of agent's embodiment on: **RQ1: Subjective** social perception of the agent (rapport, trustworthiness, intelligence and power)

RQ2: Objective response

a) The group decision outcome
b) Participants' interaction together
c) The group interaction with the agent in the group setting?









Embodiment affects:

Subjective social perception of the agent in the group setting.



How about the **objective** measures



RQ2-a: Embodiment's impact on the "Decision Outcome"

- Consensus shift
- Individual shift
- Majority choice
- Confidence improve
- Time
- Self-reported decision satisfaction

 Δ =Pair rating ICC after the session - Pair rating ICC before the session

ICC (Individual's rating after session, Individual's rating before session)



Embodiment affects:

Subjective social perception of the agent in the group setting.





How about the **objective** measures

Decision outcome

Group behavior



RQ2-b: Embodiment's impact on the "Group Interaction"



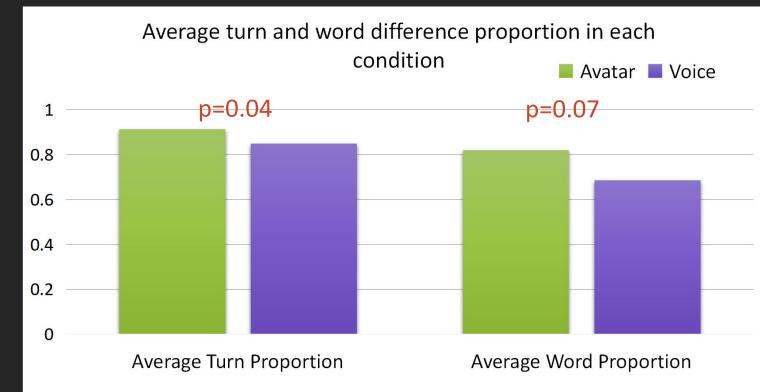
- "I found my partner and I, shared many similarities"
- "I made efforts to respond to my partner's questions and suggestions"

RQ2-b: Embodiment's impact on the "Group Interaction"

Words and turns of the less talkative participant

Words and turns of the more talkative partner





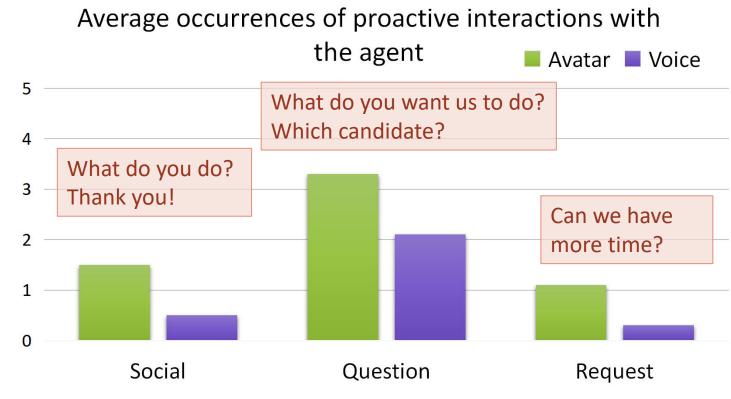
= Pair contribution

RQ2-c: Embodiment's impact on the "Agent's Interaction"

Pro-active interaction with the embodied agent more than doubled (n - 06)

more than doubled (p = .06)





Qualitative Results

What to expect from *Embodiment*? Locating social intelligence

Exhibiting task capabilities

Qualitative Results

Locating social intelligence

What to expect from *Embodiment*?

Exhibiting task capabilities

Enhancing Presence

Enhancing Presence

"A: ...it's more like a group discussion I feel like. B: I agree. In a group discussion you hope that it does actually have a face indicating that now she is participating in this conversation rather than just an object on the table... A: otherwise I feel like she just not existing here. We can just like talk, and (she is) in the background."

Qualitative Results

What to expect from *Embodiment*? Locating social intelligence

Exhibiting task capabilities

Enhancing Presence

What to expect from a *Facilitation Agent*?

Structure Management

Affective Catalyst

Information Support

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Take Away

- Conversational Agents are well perceived as a group facilitator
- Embodiment is important when:
 - The agent's presence is useful,
 - The group needs to trust the agent,
 - The group needs to feel that they are being observed
- Embodiment is not necessary when:
 - The task is very demanding and embodiment may be distracting
 - A visual portrayal may raise expectations higher than what the agent can satisfy



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Take Away

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What it means to have impact

- What "counts"
 - Theory gets used
 - Downloads/views
 - Profits
 - Degrees/Education
 - Technologies
 - Lives changed
 -

- Who is impacted?
 - Students
 - Developers
 - Consultants
 - Specific populations
 - The general public





What impact will you make?

- Theories
- Assessment Tools
- Popular technologies that become standards
- Guidelines, templates, patterns, toolkits and standards
- Policies
- New media dissemination
- Action Research
- Teaching and teaching materials







Acknowledgement:

[Shamekhi et al. 2018] at CHI is a group effort in Human Agent Collaboration team at IBM Research

Intro to CSCW materials are from Gary Olson and Judith Olson.

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